

Autumm L. Caines

633 Eastmoor Blvd ♦ Columbus, OH ♦ (614) 284-3328 ♦ autumm393@gmail.com ♦ <http://autummcaines.com>

Profile

Academic technology professional creating innovative approaches in educational technology. Uses networked tools and open resources to create highly engaged and connected environments for learners. Thirteen years experience in higher education with an extensive background working directly with diverse faculty and staff to create digitally enhanced learning experiences. Thrives on collaborative opportunities and team based projects. Prospers in complex environments, finds opportunity in ambiguity, and enjoys experimentation. Able to maintain a sense of humor under pressure. Driven by a self-directed passion for learning rooted in a love of questioning and inquiry.

Skills Summary

- ♦ Faculty Development
- ♦ Open, Networked, and Connected Learning Advocation
- ♦ Workshop design and delivery
- ♦ Community Building
- ♦ LMS Administration
- ♦ Open Education
- ♦ Academic Technology Innovation

Formal Education History

THE OHIO STATE UNIVERSITY - COLUMBUS OH

Master of Arts in Educational Technology, December 2015

EASTERN MICHIGAN UNIVERSITY – YPSILANTI, MI

Bachelor of Science in Communication Technology, December 2007

OAKLAND COMMUNITY COLLEGE – BLOOMFIELD HILLS, MI

Web Development Certificate, May 2005

Associate's Degree in Liberal Arts, May 2001

Employment/Volunteer History

CAPITAL UNIVERSITY – COLUMBUS, OH

Associate Director of Academic Technology, 06/2013 to Present

Academic Technology Specialist, 01/2008 to 06/2013

VIRTUALLY CONNECTING - INTERNATIONAL AND ONLINE

Co-Director, 04/2016 to Present

OAKLAND COMMUNITY COLLEGE – BLOOMFIELD HILLS, MI

Instructional Technologist, 05/2005 – 01/2008

Media Services Assistant, 09/2004 – 04/2005

Detail of Professional Experience

EDUCATIONAL TECHNOLOGY AND PROJECT MANAGEMENT

- Authoring proposals to administrators and faculty committees for enterprise technology changes
- Developing and administering project scope analysis, timelines, and project plans
- Managing campus-wide technology projects including LMS conversion and lecture capture deployment
- Administering educational technology systems including LMS and lecture capture
- Producing training materials and online training modules to ensure smooth transitions during projects

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- Coordinating logistics to create technology enabled synchronous conversations with international participants

TEACHING AND LEARNING WITH TECHNOLOGY

- Teaching first year undergraduate seminar on digital citizenship
- Partnering with faculty to determine the best digital tools for their courses
- Co-directing an international, open educational, volunteer run, learning movement
- Facilitating faculty learning communities around books, OERs, and MOOCs
- Advocating for innovative approaches and learner-centered pedagogies
- Creating programing and evaluation metrics for faculty learning events and communities

TECHNICAL SKILLS

- Administering and course building in Blackboard and Moodle LMSs
- Manipulating images in Adobe Photoshop
- Editing videos in iMovie and Camtasia
- Blogging with WordPress and Blogger
- Maintaining professional web presence with Twitter, Facebook, and personal domain

Examples of Work, Presentations, Publications, and Media

SELECTED ACCOMPLISHMENTS IN EDUCATIONAL TECHNOLOGY AND COURSE DEVELOPMENT

- Led project on LMS interface change, current and ongoing. Project lead. Capital University. Moving campus from legacy theme in Moodle LMS to a new responsive theme.
- Co-created open networked international volunteer movement centered on expanding access to academic conversations. 2015 to present. Virtually Connecting. Multiple projects involving the creation of logistical workflows, planning templates, and promotion and training materials.
- Course development for UC 100 - First Year Seminar with a focus on Digital Citizenship, 2016. Capital University. Face to face course with heavy online, open, networked experiences.
- Online course development and design for UC 410 - Ethical Issues and Contemporary Religious Conviction, 2016. Capital University. Co-developed and taught by Nate Jackson Ph.D.
- Online on-demand course development for Intro to iLearn, 2015. Capital University. Online and on demand course to teach basics of learning management system to faculty.
- Led project deployment of lecture capture system deployment, campus-wide with multiple locations, 2013. Project Lead. Capital University.
- Led project on LMS migration from Blackboard to Moodle, 2011. Project lead. Capital University.
- Built program for piloting audience response clickers, 2009. Project lead. Capital University.

ACADEMIC CONFERENCE PRESENTATIONS

- **OER17: The Politics of Open, 2017.** Presented April 5-6th. London, England. Breaking the Physical Presence Barrier: *Virtually Connecting as an approach to open, inclusive conferences*. Co-Presented with Maha Bali Ph.D., Martin Weller Ph.D., Mia Zamora Ph.D., and Rebecca Hogue.
- **OpenEd, 2016,** Presented November 4th. Richmond, VA. *Virtually Connecting Fishbowl*. Co-presented with Maha Bali Ph.D., Rebecca Hogue, Martin Weller Ph.D., Alan Levine, Chris Gilliard Ph.D., Kyle Johnson, and A. Michael Berman.

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- **Digital Pedagogy Lab Institute, 2016.** Presented August 9th. University of Mary Washington, Fredericksburg VA. *The Praxis of Virtually Connecting*. Co-Presented with Maha Bali Ph.D.
- **Transformative Teaching Through Technology, 2016.** Presented June 7th. St. Norbert University, DePere WI. *Networking Through Conversation: using community to overcome barriers to connection*. Co-presented with Maha Bali Ph.D., Rebecca Hogue, and Lisa Hammershaimb.
- **Association of American Colleges and Universities - General Education and Assessment, 2016.** Presented February 20th. New Orleans, LA. *Learning in Openly Networked and Connected Spaces*. Co-presented with Laura Gogia M.D., Ph.D., and Jim Luke.
- **Digital Learning Research Network, 2015.** Presented October 16th. Stanford University. *Almost There, Virtually Connecting: how friends changed the virtual conference experience*. Co-presented with Maha Bali Ph.D., Rebecca Hogue, and Whitney Kilgore Ph.D.
- **Lilly Conference on College and University Teaching and Learning 2011.** Presented June 5th. Bethesda, Maryland. *Clicker Pilot and Lending Program: Implementing an Innovative Classroom Technology*. Co-presented with Sherry Peck Ph.D. and Elene Kent Ph.D.
- **Society for Information Technology and Teacher Education SITE 2008.** Presented March 7th. Las Vegas, Nevada. *IT Proposal Assessment: Teaching Rubrics Through RFP Simulation*. Proposed reviewed paper, paper accepted and published in presentation proceedings. Co-Author and presenter with David Gore and Marie Lee.

WORKSHOPS AND CLASSES

- **Educause Learning Initiative (ELI), 2017.** Post-conference half-day workshop delivered February, 15th. Houston TX. *Digital Citizenship in the Liberal Arts Community*. Delivered with Sundi Richard, Kristen Lukens, Jennifer Spohrer, Enid Bryant, Angela Narasimhan, Annie Almekinder, and Gina Siesing.
- **Martin Luther King Day of Learning, 2017.** 90min workshop delivered twice on January 16th at Capital University, Columbus OH. *Combating Fake News: Critical Consumption and Digital Citizenship*
- **OLC Innovate, 2016.** 90min workshop delivered April 20th. New Orleans, LA. *Meeting the Potential of Hybridity: Access, Equity, and Inclusion*. Delivered with Rebecca Hogue, Maha Bali Ph.D., Alan Levine, Apostolos Koutropoulos, Whitney Kilgore Ph.D. Andrea Rhen Ph.D.
- **Capital University, 2016.** 15 week undergraduate first year seminar delivered over the fall term. *Digital Citizenship*.

VIRTUAL PRESENTATIONS

- **Winter Symposium on Digital Literacies in Higher Education 2017.** Panel Discussion Presented January 13. University of Rhode Island. *Networked Scholarship and Digital Literacy*. Co-Presented with Mia Zamora Ph.D., Sandra Markus Ph.D., Maha Bali Ph.D., Rebecca Hogue, Sue Beckingham, Helen DeWaard, and Apostolos Koutropoulos

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- **Digital Media and Learning (DML) 2016.** Panel Discussion Presented October 6. University of California Irvine. *Virtually Connecting as a Model for Transformative Learning*. Co-presented with Mia Zamora Ph.D., Alan Levine, Andrea Rhen Ph.D., Maha Bali Ph.D., Rebecca Hogue, and Nadine Aboulmagd

ACADEMIC PUBLICATIONS

- Bali, M., Caines, A., DeWaard, H., & Hogue, R. (2016). Ethos and Practice of a Connected Learning Movement: Interpreting Virtually Connecting Through Alignment with Theory and Survey Results. *Online Learning Journal*, 20(4). Pp. 212-229.
- Bozkurt, A., Honeychurch, S., Caines, A., Bali, M., Koutropoulos, A., & Cormier, D. (2016). Community tracking in a cMOOC and nomadic learner behavior identification on a connectivist rhizomatic learning network. *Turkish Online Journal of Distance Education*.
- Caines, A. and Feng, W., (2014). Engaging Digital Opportunity in the Midst of the Perfect Storm. Book Chapter, *Project DAVID: Vocation and Reinvention of Liberal Arts Colleges*. University of Minnesota Digital Conservancy.
- Caines, A. (2013). Piloting the Change: Migrating a Learning Management System while Discovering a Project Management Protocol. Book Chapter, *Cases on Educational Technology Planning, Design, and Implementation: A Project Management Perspective*, Pp. 168.

WEB PUBLICATIONS

- The Pedagogy of Imperfection. January 13, 2017. The Chronicle of Higher Education, Profhacker Blog. <http://www.chronicle.com/blogs/profhacker/pedagogy-of-imperfection/63435> Co-authored with Maha Bali Ph.D. and Rebecca Hogue
- On Digital Literacies. November 2, 2016. The Chronicle of Higher Education, Profhacker Blog. <http://www.chronicle.com/blogs/profhacker/on-digital-literacies/63104> Co-authored with Maha Bali Ph.D. and Lee Skallerup Bessette Ph.D.
- The Praxis of Virtually Connecting. September 6, 2016. Digital Pedagogy Lab. <http://www.digitalpedagogylab.com/praxis-virtually-connecting/>

MEDIA

- Teaching in Higher Ed Podcast. Digital Citizenship with Autumm Caines. <http://teachinginhighered.com/podcast/digital-citizenship/>
- Teaching in Higher Ed Podcast. Bonus Clip on Conferences with Autumm Caines. <http://teachinginhighered.com/podcast/115-bonus-clip/>
- EdTech Magazine. Q&A with Academic Technology Specialist Autumm Caines <http://www.edtechmagazine.com/higher/article/2013/11/qa-academic-technology-specialist-autumm-caines>